# Masters in Quantitative and Systems Biology (<u>QSB</u>) Program offered by

# The Department of Molecular Biosciences, Northwestern University

## **Syllabus for 2020-2021**

(version 2020-8-28)

**Note:** Syllabus is subject to revision as course scheduling and availability changes.

# **Summer pre-quarter activities**

Required activities:

Select thesis lab with assistance of the Program director

Develop a pre-arrival plan with thesis advisor

Begin reading background papers on field and project, begin any online courses/training

# Year-round NU workshops, journal clubs and meetings (partial listing) Registration costs included as part of QSB program)

NU Information Technology Workshops and Training:

https://www.it.northwestern.edu/research/campus-events/index.html

Description: Every year NUIT offers many workshops and training events, including:

Workshops:

R-fundamentals: Parts I, II and III Programming Concepts Workshop Git and GitHub: Introduction

Quest (NU supercomputer cluster) Introduction

Python: Scikit-learn (machine learning module for Python)

R: ggplot2

Data Drop-In Hours and Consultations:

NU provides free consultations and assistance for researchers

Time: TBD

DataCamp online courses

R, Python, SQL, command line, git, spreadsheets, and more

R User Group – meets monthly, Thursdays 4 PM

NSF-Simons Center for Quantitative Biology Journal Club:

https://www.quantitativebiology.northwestern.edu/resources/journal-club/

Description: Journal Clubs are held monthly to advance interdisciplinary communication and integrate knowledge between math and biology.

Time: Friday 2:00 PM

Data Science Nights: <a href="http://www.data-science-nights.org">http://www.data-science-nights.org</a>

Description: Monthly hack nights on popular data science topics, organized by northwestern university graduate students and scholars. each night will feature refreshments, a talk on data science techniques or applications, and a hacking night with data science projects or learning groups of your choice. Aspiring, beginning, and advanced data scientists are welcome!

Time: TBD (Pizza is served for in person sessions)

ESAM 495a Mini-Course: An Introduction to RNA Sequencing Analysis

Description: Using lectures and hands-on exercises, this course will introduce students to the theory and practice of analyzing high-throughput RNA sequencing data.

Time: TBD

Data Visualization and Communication Practicum presented by the Biotechnology Training Program Description: An all-day event in which invited speakers from NU as well as outside institutions and companies present their research/work data processing and presentation.

Time: TBD

# September pre-quarter and early quarter activities

Required activities:

NICO 401 – Introduction to Programming for Big Data

Description: This course provides an introduction to the foundational skills needed by data scientists. Prior knowledge of programming is not needed.

Notable extra skills & opportunities: programming in Python

Instructors: Luis Amaral and Adam Pah

Time: Sept. 8-17 Times 9:30-12; 1:30-4 PM, course format: Zoom

10<sup>th</sup> Annual Biophysics Symposium

Time: Friday, Sept 18, 8:00-5:00 format: Zoom

Imaging workshop – rescheduled for summer 2021 because of COVID

High Throughput Analysis Workshop - - rescheduled for summer 2021 because of COVID

# Fall Quarter Classes (start Wed September 16, 2020)

Required for credit courses: QSB 401, at least one of IBiS 410 or Biol\_Sci354, plus one other option below. However, taking both IBiS 410 and Biol\_Sci 354 are strongly recommended. Required non-credit course: IBiS 423 Ethics (or supplemental work if IBiS423 conflicts with other courses)

Required: (select one or both of IBiS410 or Biol\_Sci354)

OSB 401 – Introduction to life sciences research and presentation

Description: Students receive specific training in the area of the master's thesis project and also develop written and oral presentation skills

Notable extra skills & opportunities: <u>training on equipment students will use in labs.</u> E.g. <u>confocal, HTAL, Keck instruments. Written and oral presentations (e.g. "elevator talk"</u>, project summaries, thesis committee presentations)

Instructor: Greg J. Beitel

Time: Independent study + Thurs 9-10:30 AM Pancoe 4103 (hybrid; synchronous)

IBIS 423 - Ethics in Biological Research (or equivalent supplemental work if IBiS 423 conflicts with other class)

Description: Topics and standards for ethics in biological research will be covered.

Notable extra skills & opportunities: Ethics training required by NIH and NSF

Instructor: Deborah Klos

Time: 9:30-11:30 (Tues) (online, synchronous)

## IBIS 410 – Quantitative Biology

Description: Quantitative approaches to molecular and cell biology, focused on developing an understanding of connections between biomolecule structure and dynamics, and behavior of cells. The course will also include review of topics from statistics of random variables and statistical data analysis relevant to biology and biophysics.

Notable extra skills & opportunities: programming with Matlab

Instructor: John Marko

Time: 12:40-1:30 (MWF) (online, synchronous)

## ES\_APPM 421 - Models in Applied Mathematics.

Description: Applications to illustrate typical problems and methods of applied mathematics. Mathematical formulation of models for phenomena in science and engineering, problem solution, and interpretation of results. Examples from solid and fluid mechanics, combustion, diffusion phenomena, chemical and nuclear reactors, and biological processes.

Notable extra skills & opportunities: <u>customized primer on the basics of computer programming</u> (for students who have not taken a course in programming); <u>Matlab programming bootcamp in matrix manipulation</u>, <u>image analysis</u>, and <u>ODE solvers</u>; critical reading primary literature in the field of quantitative biology,

Instructor: Madhav Mani Time: online, asynchronously

Syllabus: https://www.whatdoyourdatasay.com/syllabus

2nd Annual Conference on Quantitative Approaches in Biology hosted by the NSF-Simons Center for Quantitative Biology

Time: November 20-21 format: Online

<u>Recommended elective courses:</u> If only one of IBiS 401 or Biol\_Sci354 is taken, choose one of the courses below or the additional course options list (subject to student eligibility and course availability):

## NICO 402 – Project for Introduction to Big Data

Description: Student will build on the skills learned in NICO 401 by pursuing a research project analyzing a large data set.

Notable extra skills & opportunities: programming in Python

Instructor: Adam Phah Time: independent study

## IBiS 402 - Eukaryotic Molecular Biology

Description: Genome and gene structure and organization; transcription and its control, aspects of signaling and developmental control of gene expression; RNA processing, translation and their regulation; DNA replication and its control; molecular analysis of disease; applications of molecular biology in biotechnology.

Notable extra skills & opportunities: Literature-based analysis course

Instructor: Rick Morimoto

Time 9-11:00 (MTh) (online, synchronous)

#### Biol\_Sci 361 - Protein Structure and Function

Description: This course explores the relationship between the three dimensional structure of proteins and their function. First we cover basic principles of protein architecture. We then focus on the relationship between protein structure and function. Classes of proteins discussed in detail include enzymes, DNA binding proteins, membrane proteins, and nucleotide binding proteins. Methods for determining protein structures are also briefly covered. Finally, students will learn how to display and manipulate three dimensional macromolecular structures on the computer.

Notable extra skills & opportunities: 3-D modeling of protein structures

Instructor: Amy Rosenzweig

Time TBD

## Chem\_Eng 376 – Principles of Synthetic Biology

Description: At its core, synthetic biology is inspired by the power and diversity of the living world. It is an endeavor predicated on the idea that we can learn to more reliably and rapidly engineer biological function for compelling applications in medicine, biotechnology, and green chemistry. What is unique to synthetic biology is the application of an engineering-driven approach to accelerate the design-build-test loops required for reprogramming existing, and constructing new, biological systems. In this course the field of synthetic biology and its natural scientific and engineering basis are introduced.

Notable extra skills & opportunities: Synthetic Biology

Instructor: Michael Jewett

Time MTBD

#### STAT 330– Applied statistics for Research 1

Description: Design of experiments and surveys, numerical summaries of data, graphical summaries of data, correlation and regression, probability, sample mean, sample proportion, confidence intervals and tests of significance, one and two sample problems, ANOVA.

Notable extra skills & opportunities: Statistics

**Instructor: Martin Tanner** 

Time TBD

## Winter Quarter (Classes start Monday Jan. 4)

Total courses required: 3. Required courses: QSB 499 and Biol\_Sci 323 plus one of Bio\_Sci 378, IBiS 407 or other courses on the additional course list.

#### Required:

QSB 499 – Independent study

Description: Research and full participation of QSB students in seminars, lab meetings and journal clubs that are typical of the thesis lab.

#### Biol\_Sci 323 – Bioinformatics: Biological Sequence and Structure Analysis

Description: The course explores through case studies and classroom discussions, the principles and practical applications of computational tools in contemporary molecular and structural biology research. Besides gaining an appreciation for the algorithmic aspects of these tools, students will learn to code with python and R, design and perform experiments *in silico*, and critically evaluate results.

Notable extra skills & opportunities: programming with python and R

Instructor: Ishwar Radhakrishnan

Time TBD

Recommended elective courses: Choose one from the courses below or the additional course options list (subject to student eligibility and course availability):

#### IBIS 406 – Cell Biology

Description: This course is intended to provide IBIS students with detailed knowledge of selected areas of modern eukaryotic cell biology through analysis of scientific literature and in-depth background research. Students will investigate current hot topics in eukaryotic cell biology, including the methods and reagents used in cell biology research, and will critically evaluate primary data from recent scientific publications. Students are expected to think judiciously about cell biology research and confidently present their ideas in both oral and written form.

Instructor: Curt Horvath

Time: TBD

#### IBIS 407 – Genetics and Epigenetics

Description: Exploration of the classic and contemporary scientific literature on genetic and epigenetic control of phenotype, genetic analysis, genetic interactions, genetic model systems and genetic experiments. The focus of the course will be on learning to think about genetic data and to design genetic experiments and screens to answer biological questions.

Instructor: Jason Brickner

Time: TBD

STAT 395-0 Elementary Bayesian Statistics

BMD ENG 311-0 - Computational Genomics

## Spring Quarter (Classes start Tues, March 30, 2021)

Total courses required: 3. Required courses: QSB 499, IBIS 432 or STAT 465 (or alternative); one of IBIS 404, IBIS 401 or other courses on the additional course list.

Required (unless student has taken STAT 330):

QSB 499 – Independent study

Description: Research and full participation of QSB students in seminars, lab meetings

#### IBIS 432 – Statistics for Life Sciences

Description: This is a practical statistics course with emphasis on the application of statistical methods and data analysis techniques to the life sciences. We will cover topics including descriptive statistics, normal distribution, random variables, sampling distribution, confidence intervals, hypothesis tests, p-values and multiple correction, linear regression, model selection, diagnostics, logistic regression, contingency tables, resampling, clustering, dimension reduction, and genomics data analysis. By the end of the quarter, students will be able to (1) formulate statistical questions for a life science question; (2) use visualization techniques to explore the data; (3) choose the appropriate statistical methods and justify the choice; (4) perform data analysis using

R programming; (5) describe and present the data analysis results.

Notable extra skills & opportunities: <u>Statistical methods used in quantitative and systems</u> biology; programming in R.

Instructor: Hongmei Jiang Time: Tu, Thu 11-12:30

Or

#### STAT 351-0 - Design and Analysis of Experiments

Description: To be able to plan and design a variety of experiments: one-way and two-way layouts, incomplete block designs, factorial designs, random effects, split-plot and nested designs. To be able to perform the proper statistical analysis and draw valid conclusions from a specific experiment.

Notable extra skills & opportunities: Statistical methods, experimental design

Time: Tu, Thu 2-3:30

# Recommended elective courses: Choose one from the courses below or the additional course options list (subject to student eligibility and course availability):

## IBIS 404 – Principles and Methods in Systems Biology

Description: This course uses mathematical-based experimental analysis and modeling to study biological problems. The class will introduce quantitative techniques, computational tools and biological systems that help investigators analyze heterogeneous complex data about molecular networks to uncover meaningful relationships about key components.

Notable extra skills & opportunities: programming with "R".

Instructor: Rich Carthew Time: MWF 1-2 PM

## IBiS 401 – Molecular Biophysics

Description: The course provides a wide survey of contemporary Molecular Biophysics emphasizing the major techniques used to study the structure and mechanism of biological macromolecules. The course covers structure determination techniques, such as crystallography, NMR and cryoEM, as well as selected single molecule approaches. Students get a chance to read and present recent manuscripts in the literature to help solidify the concept learned in class.

Instructor: Alfonso Mondragón

Time: Tu, Thu 9-10:30

# IBiS 491 – Development and Evolution of Body Plans

Description: Animals are complex living machines, but unlike artificial machines, animals must build themselves from scratch. This course will explore the molecular mechanisms underlying the self-assembly of the embryonic body plan. The course will focus on the biological principles of embryonic pattern formation, regulation of gene expression, morphogenetic movements and signal transduction, organized over broad physical scales from single cells to complete organs, and from minutes to complete life cycles. Course material will draw from both current and historical approaches, with a strong emphasis on biological criteria for knowing, including a weekly critical

discussion of original literature. Most class meetings will be 50-60 minutes. Additional time has been scheduled to allow for sufficient time for weekly discussions

on original literature. Instructor: Shelby Blythe

Time: Tu, Thu 9-10:30

#### IBiS 455– Advances in epigenetic regulation

Description: This course will focus on recent techniques and advances in epigenetic regulation. The course will be in a discussion format. Students will read literature and do presentations.

Instructor: Alec Wang Time: Wed 10-12

## **Summer Quarter**

Required course: QSB 590

Recommend workshops (non-credit): IBIS 421, Next Generation Sequencing (NGS), Imaging Workshop, High Throughput Analysis Workshop

QSB 590 (3 units) – Independent study with thesis

Description: Research, written thesis, thesis defense and public presentation of thesis work. Full participation of QSB students in seminars, lab meetings and journal clubs that are typical of the thesis lab.

## **Ongoing Career Development Programs**

QSB students are encouraged to participate in career development programs that are co-sponsored by IBiS, DGP and NUIN programs, and by Northwestern's Graduate School (TGS):

- <u>BioSurvival Skills</u> are a series of workshops on topics such as presentation skills, grant and CV writing, and job hunting (offered by IBiS, DGP and NUIN).
- <u>BioOpportunities</u> invites alumni and other professionals to talk about careers available to graduate students (offered by IBiS, DGP and NUIN)
- <u>Northwestern Professional Development</u> in the areas of Career Exploration, Leadership and Management, Speaking and Presenting, Teaching and Writing and Research (offered by TGS <a href="http://www.tgs.northwestern.edu/professional-development/">http://www.tgs.northwestern.edu/professional-development/</a>core-competencies/index.html).